

**CPA Education Foundation of Newfoundland and Labrador, Inc.**  
**Entrance to Business Post-Secondary Degree Program – Scholarship**

***Objective***

The Entrance to Post-Secondary Degree Scholarship is about giving back to the families, friends, and colleagues of CPA's and helping ease their burden in that first year. Applicants can be high school graduates, college graduates, or mature students, providing they have applied to, and have been accepted into, a business-related program and ultimately intend to pursue the CPA designation.

***Award***

\$2,500 each will be awarded to successful applicants. The number of \$2,500 scholarships given annually will be based on available funding.

***Eligibility and Selection Criteria***

1. Applicant must be sponsored by an active, or retired, CPA who knows them personally.
2. Applicant must be accepted into a business-related post-secondary degree program.
3. Applicant must be a resident of Newfoundland and Labrador.
  - a. Location within province will be taken into consideration with at least one of the scholarships being awarded to a resident outside of the Avalon Peninsula (if qualifying candidate is available).
4. Successful applicant will demonstrate being a well-rounded individual through both academics and extra-curricular activities. This could include:
  - Academic performance;
  - Participation in various sports and extra-curricular activities ;
  - Volunteer experience; and
  - CPA leadership qualities as noted in essay criteria.
5. Successful candidate will demonstrate the CPA leadership qualities through their Summary Statement.
6. Candidates will also be selected based on information obtained in the academic and sponsor reference letters.

***Selection Committee***

Successful candidates will be selected by the board of the CPA Education Foundation of Newfoundland and Labrador

***Application Checklist***

1. The applicant must complete the attached application form, including a summary statement.
2. The applicant must submit their most recent academic transcript.
3. The applicant must submit one academic reference letter.
4. The applicant must submit a reference letter from their CPA sponsor.

**All items noted above should be sent to Melissa Brown at [mbrown@cpanl.ca](mailto:mbrown@cpanl.ca)**



CHARTERED PROFESSIONAL ACCOUNTANTS'  
EDUCATION FOUNDATION OF NEWFOUNDLAND AND LABRADOR, INC.

**CPA Education Foundation of Newfoundland and Labrador Inc.  
University Entrance Scholarship Application Form**

**Personal Information**

Name: \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
Phone: \_\_\_\_\_

**High School Information (attach most recent transcript)**

School Name: \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
Graduation Date : \_\_\_\_\_

**College Information – if applicable (attach most recent transcript)**

School Name: \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
Graduation Date: \_\_\_\_\_

**University Information**

Indicate the university you will be (or plan on) attending and the program in which you plan to enroll.

University: \_\_\_\_\_  
Program: \_\_\_\_\_  
Planned Start Date: \_\_\_\_\_

**Scholastic Information**

List any scholastic achievements (i.e.: principal's list, honour roll, etc.)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Extra-Curricular Activities**

List any teams, clubs, volunteer organizations or charities with which you are, or have been, involved, dates and level of involvement.

	Activity	Role	Date
1.			
2.			
3.			

### **Summary Statement**

The skills of a Chartered Professional Accountant can be classified into four major categories:

#### **1. Strong Leadership**

- The ability to be a good leader is extremely important in business.
- There are many opportunities for students to develop these skills in the following leadership roles:
  - Serving on student council
  - Organizing school events
  - Being captain of a sports team
  - Tutoring other students

#### **2. Business Sense**

- The ability to identify a problem, gather necessary information, and find creative solutions to problems are very important skills.
- It is also important to be reliable, honest, and exert good ethics.
- Some opportunities for students to learn and develop these skills include:
  - Setting schedules to manage studies and extra-curricular activities
  - Taking and doing well in courses such as math, economics, and physics
  - Keeping informed of global, national, and local issues
  - Taking part in clubs, such as Junior Achievement

#### **3. Communication**

- Interpersonal skills are very important skills for a Chartered Professional Accountant. Strong writing, speaking, and listening skills are necessary for Chartered Professional Accountants to succeed.
- Students have many opportunities to learn and develop good communication skills:
  - Taking part in school or outside plays and recitals
  - Playing in a band or being a member of a choir
  - Participating in public speaking engagements
  - Writing for the school newspaper or other public journal

#### **4. Technology**

- Keeping up with existing and new technologies is a must for Chartered Professional Accountants.
- Some of the ways a student could do this include:
  - Taking technology classes both in school and outside of school
  - Networking with family and friends using social networking sites
  - Keeping electronic files organized

***Do you have the skills necessary to become a Chartered Professional Accountant?***

**Please attach a description** of the strong leadership, business sense, communication and technology skills you have gained from school and extracurricular activities that are necessary to become a successful Chartered Professional Accountant.



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## References

Include one academic reference letter (teacher, Instructor, guidance counselor, principal, Dean, Etc.).

### Academic Reference Information:

Name: \_\_\_\_\_  
Relation: \_\_\_\_\_  
Contact Information: \_\_\_\_\_

Include one letter of reference from an active, or retired, CPA who knows you personally.

### Sponsor Information:

Name: \_\_\_\_\_  
Member Number: \_\_\_\_\_  
Relationship: \_\_\_\_\_

Number of years known to each other:    ☐ *Less than 2 years*    ☐ *2 – 5 years*    ☐ *5 – 10 years*    ☐ *10+ years*